

# CASE STUDY

**NAME OF THE SCHOOL:-**

**R K +2 HIGH SCHOOL LITTIPATA**



**NAME OF THE SCHOOL HEAD:-**

**DR SUDHIR KUMAR**



**TYPE OF SCHOOL:-** GOVERNMENT

**TOTAL STUDENT ENROLMENT:-** 740



**SOCIO ECONOMIC CONTEXT:** - School is situated in one of the most backward district of Jharkhand and in one of the most backward blocks of Jharkhand. 95% of the population is Adivasi tribe. Due to lack of education, literacy rate in this area is very low. Child labour, child marriage and seasonal unemployment are the main cause of social and economic backwardness. Most of the youth in this belt is addicted to local level drug and alcohol. The traditional system of earning and escape of people is also a main hindrance to the development of the area.

**CONTEXT OF THE SCHOOL:** - The school was established in 1971 with the aim of empowering people of the area with knowledge and to uplift the status of people in education and literacy. This school is situated at very remote area. The school is the only plus two school in and around 15 km area. School has sufficient buildings for student but the ground for games and other activities is not sufficient.

**SCHOOL VISSION:** - This school is the most leading premier school in this block having vision of upliftment of uneducated group of the society. We try to ensure the best education and government facilities to our students. We use Our lab, library hostels smart classes for the betterment of our students. We are in a way to achieve 100 percent results and 100 percents attendance.

**MISSION:** - our mission is to help rural students develop higher order thinking skills, pace making skills, and leadership abilities in an environment of shared values of non violence, equality, and unity, by using a combination of the core knowledge curriculum and direct instructions.

**CHALLENGES FACED:**- Social evils like marriage before 18 engaging the girl child in household work have become tradition in the area and whenever we try to do something against those evils we face strong confrontation form people. Sometimes it very difficult to convey the messages in their local language. Seasonal escape for earning is our one of the biggest challenge. We face language barriers, understanding problems among the guardians, poverty, and low educational values ets

**STRATEGY TAKEN TO DEVELOP THE SCHOOL:** -

- Many clubs such as Legal Literacy Club, Balika Manch, and school health and wellness program were established to bring awareness among school children.
- Computer education is being provided.
- Extra classes for poor students are being given.
- A beautiful school assembly arrangement ,
- practical work extracurricular activities ,
- participation in all district and state level competition,
- science seminar,
- Establishment of bal sansad.
- Weekly test
- Parent teachers meeting.
- Monthly teachers review meeting.

**INNOVATIVE PRACTICES IN THE SCHOOL:** -

Classroom decoration

- Science projects drives.
- Celebration of important dates.
- Formation of school level student's comities for different problems.

- Project work in different subjects.
- Peer interaction teaching
- Crossover learning.
- Fun games for skills and leading development.
- Flipped classroom.
- Experimental learning.
- Learning through argumentation.

**THE STRATEGIES FAILED OR GO SUCCESS:** -. Due to lack of teachers it is difficult to provide quality education .To some extent we are successful in achieving the target. Our students have done wonderfully well in all the fields.

**HOW FAR SUCCEEDS:** - we have succeeded in implementing our plans but due to non academic work load we face some sorts of problems

**MY FAILURES:-** Difficulties in communication in local language,

**VISUAL RESULTS:-** Drop out cases in the has become almost zero. Even after completing school education students are going for higher education, now they are highly ambitious.

**LESSON LEARNT FROM THE SURVEY:-** Our Endeavour will surely bear fruit if work is done in right direction.

**SOME RELATED PICTURE:-**













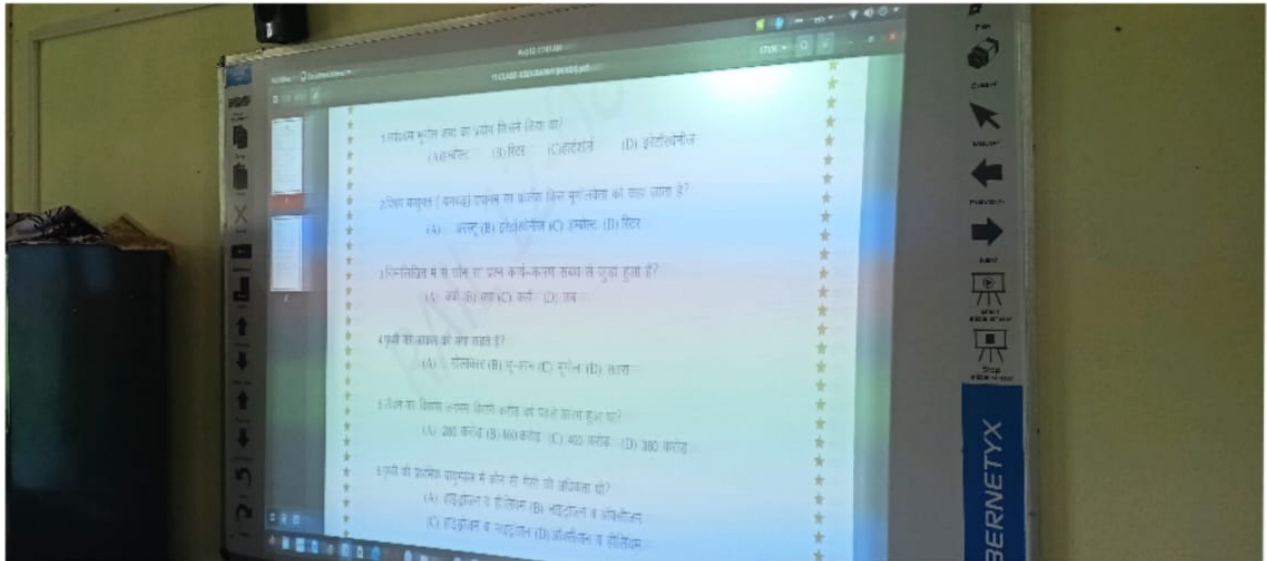






# SCIENCE LAB RKHS LITTIPARA









BEAUTICIAN CLASS ROOM RKHS LITTIPARA



# HEALTH AND WELLNES RKHS LITTIPARA



**THANK YOU**